



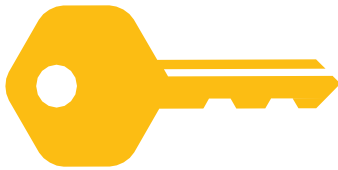
# We are JPA

Our mission is to improve the social and emotional well-being and functioning of vulnerable children so they can reach their fullest potential at home, in school, and in our community.

## 1901

### JPA Founded by Jane Addams

“America’s future will be determined by the home and the school. The child becomes largely what he is taught; hence, we must watch what we teach and how we live.” — Jane Addams



## Key Transitions Matter...

### 1. Transition to Elementary School (Kindergarten)

A positive relationship between Kindergarten teachers and their students is a predictor of social, emotional and even academic success through elementary school.



### 2. Transition from Learning to Read to Reading to Learn (3rd Grade)

Children who read at or above grade level by third grade are more likely to graduate from high school.



### 3. Transition from Elementary to Middle School (6th Grade)

Children who transition well from childhood to early adolescence are more likely to do well socially, emotionally, and academically.



### 4. Transition to High School (8th Grade)

Children who make successful transitions to 9th grade increase their odds of earning a high school diploma.



90% of children and families we serve have experienced at least one – and often more – significant trauma

95%: witness family, peer or neighborhood violence

73%: have exposure to adult criminal behavior

54%: experience parental substance abuse problems

50%: face homelessness or housing instability

46%: suffer child maltreatment

44%: have a relative/close friend hurt or killed by violence

33%: have parents with mental health problems



## 93%

of teachers report that JPA has a positive impact on their classrooms

## 98%

of teachers report that JPA has a positive impact on the school environment



## 95%

of parents report learning useful information to support their child's development and education



# School-Based Services

JPA provides a variety of trauma-informed programs and services to educators in Pre-K, elementary, and middle schools:

- Individual therapy
- Small group child therapy
- Psychoeducational classroom groups designed in collaboration with teachers
- Connect to Kids (C2K) program aimed at enhancing relationships between teachers and students — a predictor of social, emotional and academic success
- 9th Gear program aimed at helping teens make successful transitions to high school
- Professional development & training on social-emotional development, supporting children with challenging behaviors, and children's mental health
- Support & supervision for social workers and teachers
- Parent support committees



# Child Welfare

JPA's child welfare team provides expert consultation and support to multiple partners in the following areas:

- Theories of change
- Implementation and outcomes evaluation
- Conducting intensive case reviews on services, outcomes, and experiences of study participants to inform practice and policy
- Practice and evaluation challenges and strategies in engaging vulnerable families in services
- Applying developmental, trauma, and relational lenses to evaluation, program design, and training for frontline professionals
- Utilizing quantitative and qualitative methods and implementation science to identify barriers to outcomes and to help continuous quality improvement efforts
- Improving child-welfare practice and program level decision-making
- Assessing and building evaluation and quality improvement capacity
- Conducting in-depth evaluations to identify permanent homes in best interest of children in care

# New Light

JPA offers support for people navigating challenges in all stages and walks of life at its Lincoln Park location:

- Families
- Children
- Adolescents
- College students
- Couples and families

# Professional Development & Training

JPA provides workshops and professional development to clinical and school staff, community partners, and other agencies on trauma, child development, mental health and social emotional development, among other topics.

# Partnerships

JPA's recent and current partners include:

- Public and private child welfare agencies
- Children's advocacy centers and the Illinois chapter
- Illinois Children's Justice Task Force
- Mental health agencies and providers in Illinois and Minnesota
- Children's Place Association
- Researchers at major research universities and centers (e.g., University of North Carolina, Chapin Hall at the University of Chicago, Young Center for Immigrant Children's Rights, University of New Hampshire)
- Foundations
- SocialWorks Chicago
- NAMI Chicago
- Child abuse pediatricians



# Recognition

- JPA earned the Chicago Board of Education's approval to provide professional development and direct services to CPS schools
- Selected by the Steans Family Foundation to participate in its innovative third grade literacy program.
- Recipient of the George Davis Bivin Fund award for advancing children's mental health



**Over 2,500**

Children and families served by JPA annually